

# SPREAD YOUR WWW.

Prospectus 2021-2022





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Food Preparation
5.1 Certificate in Food Preparation & Service
5.2 Diploma in Food Preparation & Production



## WHY SPREAD YOUR WINGS?

The Spread Your Wings campaign, launched in 2019, is characterised by origami birds, which signify the journey each student will embark on before starting their career.

Each paper fold of the bird signifies a new acquired knowledge, until the paper bird is completed and is ready to fly off to pursue its career.

As part of their studies, ITS students follow an international internship, which may be carried out in a country of their choosing. A number of ITS alumni also choose to pursue their career outside the Maltese Islands. This is how the concept of Spread Your Wings started and why it is so close to the Institute's core.

The origami birds signify ITS students and alumni.







# WELCOME BY THE CHAIRMAN OF THE BOARD OF GOVERNORS



CARLO MICALLEF
Chairman – Board of Governors

Dear Students,

It is my honour and pleasure to extend a warm welcome to all of you who are joining the Institute of Tourism Studies to the 2021-2022 academic year. You have chosen to further your studies at ITS until you are ready to *Spread Your Wings* to join a most exciting, rewarding, and dynamic Tourism industry that is being reborn after the biggest ever challenge it has had to face in its history.

The Maltese Islands and the rest of the world have experienced extraordinary times as the Covid-19 pandemic has thrown in the perfect storm generating fear, disease, death, lockdowns, bankruptcies, loss of jobs and huge uncertainty that made long term planning extremely difficult and risky.

The successful development of vaccines and the strong vaccination drive in Malta and in many other countries now allows us to see light at the end of this long and dark tunnel we have been in. The future is looking better and by the time you will be reading this I hope that tourism to our Islands would have started the road to recovery as we seek to rebuild flight and sea connectivity to our Islands, attract tourist arrivals to fill our hotels and other accommodation, frequent restaurants and attractions, and spend their holiday money to

inject important income into Malta's economy.

Exciting times are ahead. This is the time for creativity, innovation, and opportunity. Those that will be creative, plan well but dare to challenge the accepted norm are in for rewarding times.

ITS has not stood still in the times of the pandemic. While we continued to give the best possible education to our students, the Board of Governors, the Management and the Academic Team have been preparing for the future with a strategic plan for the next five years, taking us to 2025, upgrade and design of existing and new academic courses at different levels to keep abreast of the trends in the industry as well as a substantial investment in ITS' human resources, IT and learning tools.

The Ministry for Tourism & Consumer Protection and the Malta Tourism Authority have also announced a ten year plan that has the objective to take Malta and Gozo's tourism industry to the next level, targeting to develop a more sustainable tourism model for our Islands, by seeking to attract better quality tourism with more diversification of geographic tourism source markets, the development of new tourism niches and segments as well as a better spread of tourist arrivals over the twelve months of

the year, avoiding peaks and lows, to make best use of human resources and infrastructure while improving profitability for tourism activities.

ITS is a crucial link in Malta's tourism industry chain, and it has a very important role in this new strategy. Today, more than ever, the industry will be asking for the best trained personnel to deliver the best experience possible to the higher spending, discerning, year-round tourist that Malta and Gozo will be attracting.

I augur all students studying at ITS a productive and interesting year ahead. THE FUTURE IS YOURS!

# WELCOME BY THE CHIEF EXECUTIVE OFFICER



PIERRE FENECH
Chief Executive Officer

Dear Students,

Last year we saw the beginning of a worldwide pandemic that has brought the world economy on its knees. Now a year and a half later thanks to science and technological advancements we are seeing light at the end of the tunnel. We are all looking forward to regaining our normal lives as soon as possible.

The Tourism Industry was hit badly, but now there is great appetite for travelling after so many months of lockdowns and border closures. The vaccination process is moving steadily, and this augurs well, so that shortly we will once again start seeing our industry grow and re-establish itself

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as one on the main economic sectors in the world.

Students realised this and are grabbing the opportunities to educate and train themselves, in the various fields within the tourism industry. This will enable them to grab the career opportunities that soon will be available. In fact, as an Institute, the past academic year saw a notable increase in the number of students.

The increase in the number of students together with the health authority's safety guidelines has put the Institute to the test. I must say that we have passed this with flying colours. I am pleased to say that since the reopening in September

2020 we did not have one single internal transmission of the Covid-19 Virus. This was the result of a lot of dedication, from the Management and all the staff of the Institute, but also to the discipline shown by our students. Once again, our students made us proud.

The Pandemic resulted in us having to switch to online learning practically overnight. This has now given us the opportunity for some courses to be offered online. Foreign students wishing to come over to study within ITS can now also choose the online option either to start off with, or in certain courses for the whole course.

Since its foundation thirty four years ago, the Institute managed to produce some of the top talented people, who contributed a lot to the development of the Tourism Industry over the years both locally and internationally. This shows that the Institute transmits the knowledge, skills and competencies necessary to reach success in your future work life, and through which you can continue in the footsteps of your predecessors.

Whilst wishing you the very best of luck in your studies, I look forward to personally meet you on the campus of this prestigious institute.



# WHY THE INSTITUTE OF TOURISM STUDIES?

Malta's main tourism and hospitality educational institution, offering programmes ranging from Foundation to Master's degree level.

We provide unique educational and career opportunities within the Tourism and Hospitality industry. The Institute of Tourism Studies (ITS) caters for all students, whatever their experience and background, ranging from beginners in the industry to professionals who wish to further their education.



Hands on experience



Progression of Courses



A variety of courses to choose from for the Hospitality and Tourism Industry



Internship experience, both in Malta and Internationally



Dedicated teams and services to help students for all their requirements during their study period



Multiple specialised labs and kitchens



 $98^{0}/_{0}$ EMPLOYABILITY RATE



MAIN TOURISM AND HOSPITALITY INSTITUTION IN MALTA



 $\frac{2}{2}\frac{9}{0}$ INTERNATIONAL STUDENTS



### APPLICATION DATES

FOR PROGRAMMES OF STUDIES STARTING OCTOBER 2021
APPLICATIONS ARE OPEN UNTIL 31 AUGUST 2021

CLICK HERE TO APPLY NOW OR VISIT WWW.ITS.EDU.MT



## PROGRAMMES OF STUDIES COMMENCING DURING THE ACADEMIC YEAR 2021/2022

Information on application dates will be communicated on <u>www.its.edu.mt</u> and the Institute of Tourism Studies social media platforms.

During application period, the Institute organises multiple Information Sessions on all the study programmes. Information and dates for these sessions may be found at <a href="https://www.its.edu.mt">www.its.edu.mt</a>.





## VISION

The Institute of Tourism Studies will lead the transformation of **tomorrow's international tourism industry** by directing its resources to:

- create comprehensive and systematic knowledge through high quality research,
- develop innovative and relevant higher and further education and training programmes combining technical, generic and behavioural skills.
- deliver such programmes through a **student centred and inclusive learning environment**, integrating **theory and practice** whilst promoting **modern leadership approaches**
- provide *expert advice* to established players
- mentor entrepreneurs in successfully commercialising innovative business concepts in the Tourism Industry.

#### MISSION

Shaping *excellence* and *innovation* in Tourism, through *teaching and learning*, **quality** *research*, **advice**, and *realisation* of innovative business concepts

#### Where:

- By **shaping** we mean that we will be proactive and lead the change process in the Tourism Industry;
- By *excellence* we mean that we shall be at the forefront in ensuring that we create Professionals, Business Concepts and Support Industry in obtaining the highest levels of quality in what they do.
- By *innovation* we mean that we shall instigate creativity and entrpreneurship and key fundamental attributes in the tourism industry
- By *teaching and learning* we mean that at the core we shall remain committed in providing high quality education and training programmes to our students that are relevant to the current and future needs of the industry.
- By *quality research*, we mean that we will transition from a teaching based institution to become a research lead institution wherein we will strive to generate relevant comprehensive and systematic content, concepts and publications.
- By *advice* we mean that we shall provide support and assistance to the tourism industry in improving its management, standards, processes and systems with a view to enhance excellence and operating and financial performance.
- By *realisation of innovative business concepts*, we mean that we shall assist promising start ups in the Tourism Industry to develop and implement their business ideas

RESEARCH EDUCATION INNOVATION ADVISORY



#### CHOOSE MALTA

As an international student, one of the most important decisions when choosing the right institution is the location of the institution you wish to pursue your studies at.



1. Malta is a small European island which lies in the middle of the Mediterranean.



2. Apart from Malta, there are also 2 other habitable islands – Gozo and Comino – which are only a short ferry ride away.



3. An estimated total population of over 440,000.



4. The people are very friendly and welcoming, and make you feel at home immediately.



5. Bilingual country. Maltese and English are the nation's two official languages.



6. Member of the European Union and forms part of the Schengen Area countries.



7. Malta is the second safest destination in the world, with crime rate on the island being the lowest in Europe.<sup>2</sup>



8. Perfect temperate climate with an average of 300 days of sunshine a year.



9. Rich in culture and history, having one of the worlds oldest buildings to the fortified cities of Mdina and Valletta.



10. The cuisine is diverse as it is strongly influenced by Italians as well as Spanish, French and British.



11. The restaurant scene in Malta has a mix for different cuisines from around the world. However, there are ample eateries that offer their own versions of traditional Maltese specialities.



12. Variety of sports and outdoor activities including hiking, biking, rock climbing, scuba diving, parasailing and windsurfing.



13. With close to 200km of coastline, the island has an abundance of beautiful beaches which range from large and public to small and deserted.



14. Malta is a hub for festivals and the club scene where it has world renowned artists performing concerts as well as its vast array of nightclubs and bars.

<sup>&</sup>lt;sup>1</sup> https://worldpopulationreview.com/countries

https://e.issuu.com/embed.html?u=newworldwealth&d=gwmr\_2019

#### SPREAD YOUR WINGS

# WE ARE ITS

**ALUMNI TESTIMONIALS** 



JOSEPH BRINCAT Executive Head Chef at Ta' Frenc Restaurant Bachelor in Culinary Arts

"For 7 years ITS was a huge pivotal part in my life. It not only gave me a great practical and culinary experience throughout, but it significantly enriched me personally. It gave me courage to battle any difficulties both personally and academically. Throughout the years, I met a lot of wonderful people coming from all over the world and seen things that I would have never thought about. I experienced so many great privileges like being able to study at the internationally renowned Institut Paul Bocuse in Lyon France.

ITS was the first key to the opportunities I have had in the industry and the first steppingstone towards the beginning of my career. I still have a long way to go, however I will always look back and be proud to see how far I have managed to spread my wings."



CHARMAINE BUGEJA
Tourist Guide
Higher National Diploma in Tourist Guiding

"Having always been intrigued by Malta's history, the arts and media, it was natural for me to enrol for the Tourist Guiding programme.

While tour guiding, I strive in giving the very best service, in the stipulated time at hand, making my clients feel welcome and safe, here in Malta. I aspire to have every group I have leave Malta with a fun experience that will be remembered.

A career as a guide connects me to many different cultures and characters that positively affect my daily life."



RUTH SAVONA
Event Planning Executive, Grand Hyatt Dubai
Higher National Diploma in Hospitality
Management

"The experience at ITS exceeded my expectations. The lecturers were great mentors and very approachable, people with such an interesting background and expertise. I was lucky to have had the opportunity to study for three months at the University of Lincoln as well as a 6-month internship, where I had the opportunity to intern at a renowned hotel abroad. This was a steppingstone for me. After a few successful interviews I decided to make my way to one of the world's leading hospitality cities, Dubai, UAE."



LEE GARRARD Owner, Kir Royal Café Diploma in Food & Beverage Service Operations

"I signed up with ITS Malta where I sat for my studies in catering and hospitality. ITS provided me with the necessary learning and insight of the trade, opening opportunities to further my experience overseas. Following a one-year internship programme offered ITS in an exclusive London hotel, I continued my work in the Food & Beverage industry at different hotels and restaurants."

#### **AFFILIATION**



The Emirates Academy of Hospitality Management

#### **PARTNERS**



Commission for the Rights of Persons with Disability



Polytechnic of Information Technology



Institut Paul





Ministry for Education and **Employment** 



**Touring Club** 





Haaga-Helia University of Applied Sciences



Institute for



Malta Football **Players** Association (MFPA)



Ministry for Tourism and Consumer Rights



Wine and Spirits **Education Trust** 





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Malta Developers Association



Malta Tourism Authority (MTA)

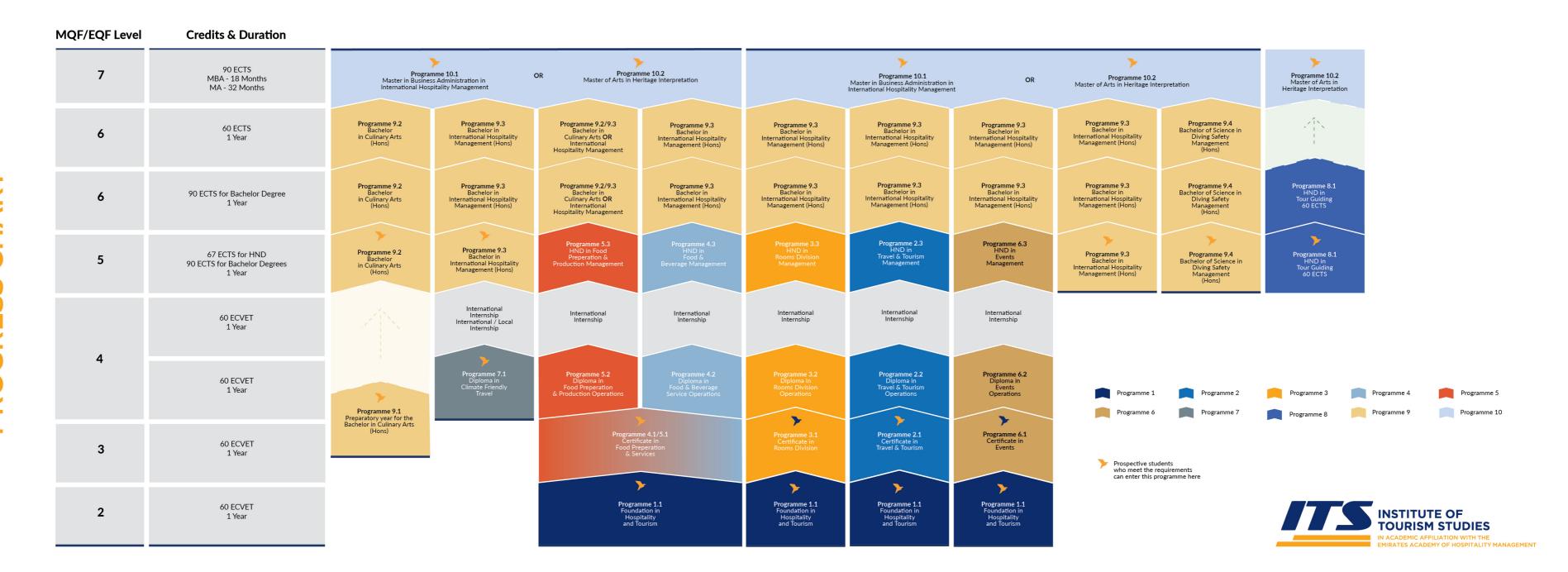




# PROGRAMMES OF STUDIES

The Institute of Tourism Studies offers a range of programmes of studies, ranging from Foundation level (MQF/EQF Level 2), leading up to Master's Degree level (MQF/EQF Level 7). A student may progress from Level 2, up to Level 7 if they achieve the necessary qualifications.

The Institute has numerous entry points which prospective students may apply for. Courses which may be applied for by prospective students are marked with an entry point. Courses which are not marked with an entry point, may be applied for by those who are current ITS students.





#### PROGRAMME 1.1

# FOUNDATION IN HOSPITALITY & TOURISM



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION

2 Semesters + LITP

#### PROGRAMME LEARNING OUTCOMES

- Provide a basic understanding of tourism and hospitality sectors.
- Apply various skills in practical modules of study.
- Acquire key competences necessary for tourism and hospitality.
- Prepares candidates for a smooth progression into the Certificate level.

#### **ENTRY CRITERIA**

Finished compulsory education.

O F

Successful completion of the Alternative Learning Programme (ALP).

#### ADDITIONAL INFORMATION

A profiling interview upon admission may be conducted in order to better assist students with their learning process.

Admissions of special cases will be referred to the ITS' Admissions Board.

Note: Individuals applying for the Foundation in Hospitality and Tourism study programme are not to exceed the age of 22 years by the start of the academic year.

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CREDITS: 60 ECVET

MQF/EQF LEVEL

2 3 4 5 6 7





#### PROGRAMME 2.1

# CERTIFICATE IN TRAVEL & TOURISM



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION

2 Semesters + LITP

#### JOB ROLES MAY INCLUDE

- Tourist Information Clerk
- Ticket Selling Agent
- Tour Operator Airport Handling
- Tour Operator Representative
- Tour Operations Clerk
- Excursion Sales Agent

#### ADDITIONAL INFORMATION

A profiling interview upon admission may be conducted in order to better assist students with their learning process.

Admissions of special cases will be referred to ITS' Admissions Board.

#### PROGRAMME LEARNING OUTCOMES

- Understand the principles & practices of the tourism & hospitality industry.
- Collaborate with tourists and colleagues in a professional manner.

- Understand the needs and requirements of different types of tourists.
- Advise tourists on socio-cultural activities to enhance the experiential tourism product.
- Understand the marketing concept of Malta as a tourist destination.

#### **ENTRY CRITERIA**

Successful completion of Foundation in Hospitality & Tourism (MQF/EQF Level 2).

Minimum of 5 O Level subjects of which; 2 O Level subjects shall include Hospitality, Mathematics, Maltese, English and/or Home Economics at grade 5 or better (SSC&P level 3) and any other 3 O Level subjects at grade 7 or better (SSC&P level 2).

#### OR

Minimum of 4 O level subjects of which one O level shall include Hospitality or Home Economics at grade 3 or better and any other 3 O levels at grade 7 or better (SSC&P level 2) including English language Non-Maltese applicants have the option to replace Maltese O level with their Native language O level.

CREDITS: 60 ECVET

MQF/EQF LEVEL

3 4 5 6 7

#### OF

Successful completion of the Alternative Learning Programme Plus (ALP+), of which Hospitality should preferably be one of the vocational subjects chosen.

#### OF

Apply as a mature student, at least 23 years of age by the beginning of the academic year applied for, and subject to proficiency and/or aptitude tests as per direction of the ITS. The ITS also reserves the right to subject the candidate for an interview prior to acceptance.

The successful completion of the Princes' Trust programme and full ECDL are considered as equivalent to one O Level.

Applicants completing Year 11 (Form 5) in 2021 are urged to apply using their Secondary School Certificate and Profile (SSC&P) issued by their secondary school in July. Further information can be found on the admissions section on page 109.



#### PROGRAMME 2.2

# DIPLOMA IN TRAVEL & TOURISM OPERATIONS

CREDITS: 120 ECVET

MQF/EQF LEVEL

2 3 4 5 6 7

#### PROGRAMME DURATION

2 Semesters + 1-year IITP

#### JOB ROLES MAY INCLUDE

- Travel Agency and Cruise Liner Agent
- Tour Operations and Tour Representative
- Tourist Information Agent
- Tourism Promotion Agent
- Travel Consultant

#### PROGRAMME LEARNING OUTCOMES

- Understand travel agency operations.
- Apply knowledge and skills to effectively communicate with guests and colleagues in a professional manner.

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- Assess the needs and requirements of different types of tourists.
- Assist with the needs and requirements of incoming tourists.

#### **ENTRY CRITERIA**

Successful completion of Certificate in Travel & Tourism (MQF/EQF Level 3).



#### PROGRAMME 2.3

# HIGHER NATIONAL DIPLOMA IN TRAVEL & TOURISM MANAGEMENT

CREDITS: 67 ECTS

MQF/EQF LEVEL

2 3 4 5 6 7

#### PROGRAMME DURATION

2 Semesters

#### JOB ROLES MAY INCLUDE

- DMC Manager
- Tour Manager
- Tourism Product Manager
- Travel Agency Manager
- Airport Liason Officer
- Travel Agent

#### PROGRAMME LEARNING OUTCOMES

- Exhibit sound ethical behaviour in the work place, excellent leadership and interpersonal skills.
- Evaluate and anticipate customer needs and expectations.
- Apply knowledge related to the running of a small business.
- Demonstrate knowledge of marketing Malta as a tourist destination.

#### **ENTRY CRITERIA**

Successful completion of Diploma in Travel & Tourism Operations (MQF/EQF Level 4).



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#### PROGRAMME 3.1

# CERTIFICATE IN ROOMS DIVISION



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION

2 Semesters + LITP

#### JOB ROLES MAY INCLUDE

- Guest Service Centre Operator
- Room Attendant
- Linen Attendant
- House Officer
- Public Area Attendant
- Porter

#### **ADDITIONAL INFORMATION**

A profiling interview upon admission may be conducted in order to better assist students with their learning process. Admissions of special cases will be referred to ITS' Admissions Board.

#### PROGRAMME LEARNING OUTCOMES

- Advise guests on in-house facilities and external activities.
- Apply knowledge and skills to effectively communicate with guests and colleagues in a professional manner.

- Assess the needs and requirements of different types of customers.
- Sell in-house facilities.
- Carry-out housekeeping best practices.
- Follow legal requirements on safety, health and hygiene.

#### **ENTRY CRITERIA**

Successful completion of Foundation in Hospitality & Tourism (MQF/EQF Level 2). OR

Minimum of 5 O level subjects of which; 2 O level subjects shall include Hospitality, Mathematics, Maltese, English and/or Home Economics at MQF/EQF Level 3 (SSC&P level 3) and any other 3 O level subjects at MQF/EQF level 2 or better (SSC&P level 2).

Minimum of 4 O level subjects of which one O level shall include Hospitality or Home Economics at grade 3 or better and any other 3 O levels at grade 7 or better (SSC&P level 2) including English language. Non-Maltese applicants have the option to replace Maltese O level with their Native language O level.

CREDITS: 60 ECVET

MQF/EQF LEVEL

2 3 4 5 6 7

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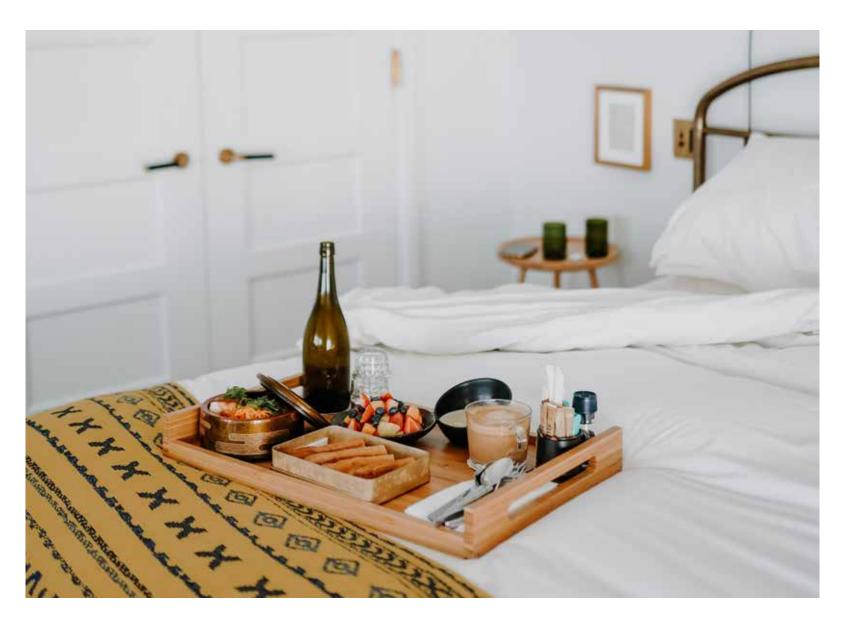
Successful completion of the Alternative Learning Programme Plus (ALP+), of which Hospitality should preferably be one of the vocational subjects chosen.

#### OF

Apply as a mature student, at least 23 years of age by the beginning of the academic year applied for, and subject to proficiency and/or aptitude tests as per direction of the ITS. The ITS also reserves the right to subject the candidate for an interview prior to acceptance.

The successful completion of the Princes' Trust programme and full ECDL are considered as equivalent to one O Level.

Applicants completing Year 11 (Form 5) in 2021 are urged to apply using their Secondary School Certificate and Profile (SSC&P) issued by their secondary school in July. Further information can be found on the admissions section on page 109.



#### PROGRAMME 3.2

# DIPLOMA IN ROOMS DIVISION OPERATIONS

CREDITS: 120 ECVET

MQF/EQF LEVEL

2 3 4 5 6 7

#### PROGRAMME DURATION

2 Semesters + 1-year IITP

#### JOB ROLES MAY INCLUDE

- Guest Service Agent
- Receptionist
- Reservations Officer
- Junior Concierge
- Housekeeping Supervisor
- Junior Night Auditor
- Front Office Shift Leader

#### PROGRAMME LEARNING OUTCOMES

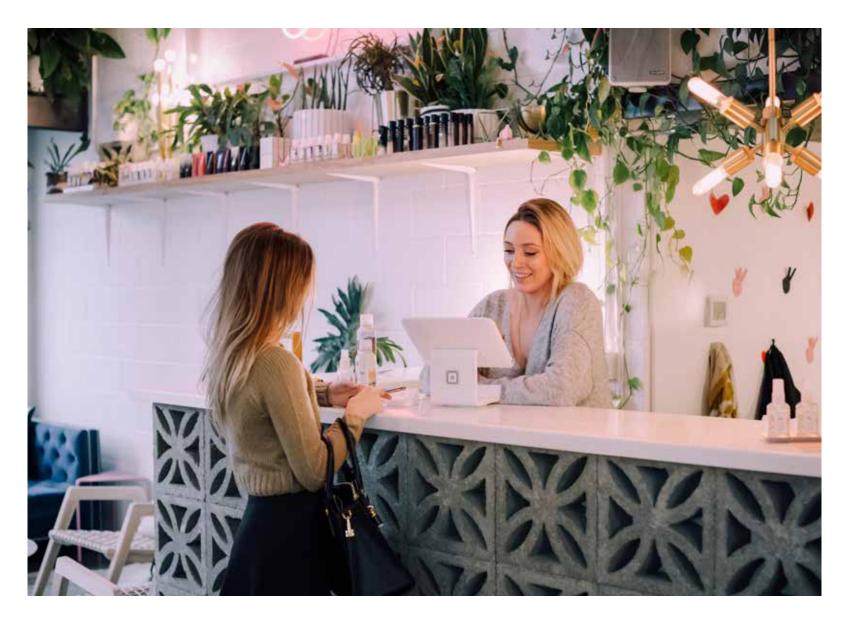
- Apply knowledge and skills to effectively communicate with guests and colleagues in a professional manner.
- Create various sales opportunities to enable the maximisation of room sales and occupancies.

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- Carry-out operations processes in both Front Office and Housekeeping.
- Follow and apply legal requirements pertinent to this area of study.

#### **ENTRY CRITERIA**

Successful completion of Certificate in Rooms Division (MQF/EQF Level 3).



#### PROGRAMME 3.3

# HIGHER NATIONAL DIPLOMA IN ROOMS DIVISION MANAGEMENT

CREDITS: 67 ECTS

MQF/EQF LEVEL

2 3 4 5 6 7

#### PROGRAMME DURATION

2 Semesters

#### JOB ROLES MAY INCLUDE

- Front Office & Guest Relations Manager
- Reservations Manager
- Executive Housekeeper
- Hospitality Customer Experience Manager
- Hospitality Establishment Manager
- Hospitality Guest Relations Manager
- Duty Manager
- Night Auditor
- Front Office Manager

#### PROGRAMME LEARNING OUTCOMES

• Exhibit sound ethical behaviour in the work place, excellent leadership and interpersonal skills.

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- Apply knowledge and skills to effectively communicate with guests and colleagues in a professional manner.
- Be responsible for handling verbal and written complaints.
- Be responsible for key operational processes in both front office and housekeeping.
- Apply revenue management theories to achieve maximum revenues in line with a budget.

#### **ENTRY CRITERIA**

Successful completion of Diploma in Rooms Division Operations (MQF/EQF Level 4).





#### PROGRAMME 4.1

# CERTIFICATE IN FOOD PREPARATION & SERVICE



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION

2 Semesters + LITP

#### JOB ROLES MAY INCLUDE

- Kitchen Porter
- Commis de Rang
- Commis Chef de Partie
- Commis de Bar

#### **ADDITIONAL INFORMATION**

A profiling interview upon admission may be conducted in order to better assist students with their learning process. Admissions of special cases will be referred to ITS' Admissions Board.

Note: Programme 4 Part 1 is identical to Programme 5 Part 1.

#### PROGRAMME LEARNING OUTCOMES

• Understand and evaluate theoretical knowledge related to kitchen, bars and restaurant operations.

- Create and maintain good customer and staff relations employing effective methods of communication.
- Comply with legal requirements on safety, health and hygiene.

#### **ENTRY CRITERIA**

Successful completion of Foundation in Hospitality & Tourism (MQF/EQF Level 2).

Minimum of 5 O level subjects of which; 2 O level subjects shall include Hospitality, Mathematics, Maltese, English and/or Home Economics at MQF/EQF Level 3 (SSC&P level 3) and any other 3 O level subjects at MQF/EQF level 2 or better (SSC&P level 2).

Minimum of 4 O level subjects of which one O level shall include Hospitality or Home Economics at grade 3 or better and any other 3 O levels at grade 7 or better (SSC&P level 2) including English language. Non-Maltese applicants have the option to replace Maltese O level with their Native language O level.

52

CREDITS: 60 ECVET

MQF/EQF LEVEL

2 3 4 5 6 7

#### 0

Successful completion of the Alternative Learning Programme Plus (ALP+), of which Hospitality should preferably be one of the vocational subjects chosen.

#### OF

Apply as a mature student, at least 23 years of age by the beginning of the academic year applied for, and subject to proficiency and/or aptitude tests as per direction of the ITS. The ITS also reserves the right to subject the candidate for an interview prior to acceptance.

The successful completion of the Princes' Trust programme and full ECDL are considered as equivalent to one O Level.

Applicants completing Year 11 (Form 5) in 2021 are urged to apply using their Secondary School Certificate and Profile (SSC&P) issued by their secondary school in July. Further information can be found on the admissions section on page 109.

THIS STUDY PROGRAMME IS IDENTICAL TO PROGRAMME 5.1



#### PROGRAMME 4.2

#### DIPLOMA IN FOOD & BEVERAGE SERVICE OPERATIONS

#### PROGRAMME DURATION

2 Semesters + 1-year IITP

#### JOB ROLES MAY INCLUDE

- Chef de Rang
- Junior Maître d'hôtel
- Banqueting Supervisor
- Bar Supervisor
- Bartender

#### PROGRAMME LEARNING OUTCOMES

- Comply and exhibit sound ethical behaviour on the workplace, excellent leadership and interpersonal skills.
- Apply knowledge and skills towards contemporary systems and theories related to the administrative and operational areas in food and beverage.
- Be responsible for an operational section of the food and beverage department within a hotel and/or catering organisation.
- Be responsible towards the handling of a number of key operational issues that might occur within a hotel or a catering organisation.
- Deliver economic, efficient, effective and environmentally friendly operational performance.

#### **ENTRY CRITERIA**

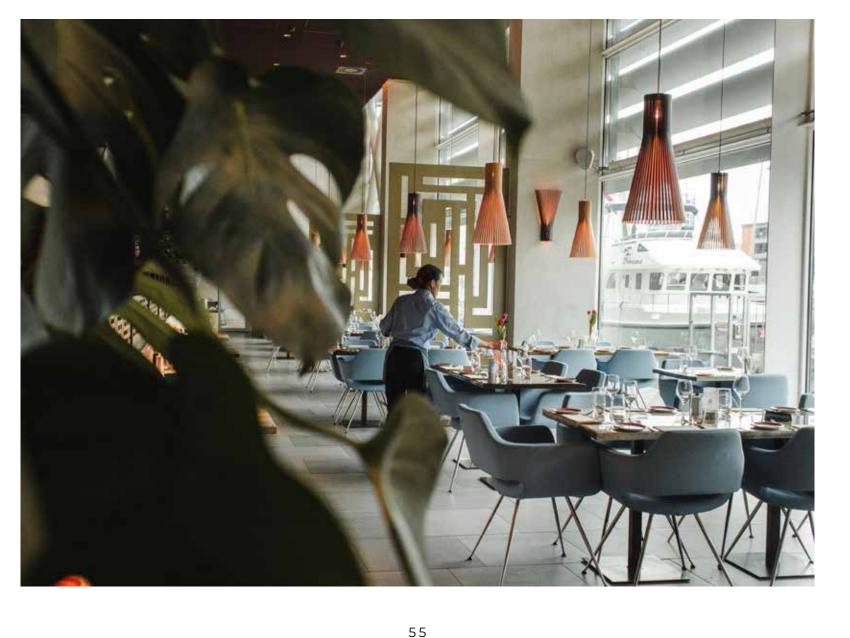
Successful completion of Certificate in Food Preparation & Service (MQF/EQF Level 3).

CREDITS: 120 ECVET

MQF/EQF LEVEL







#### PROGRAMME 4.3

# HIGHER NATIONAL DIPLOMA IN FOOD & BEVERAGE MANAGEMENT

CREDITS: 67 ECTS

MQF/EQF LEVEL

2 3 4 5 6 7

#### PROGRAMME DURATION

2 Semesters

#### JOB ROLES MAY INCLUDE

- Restaurant Manager
- Banqueting Manager
- Bars Manager
- Assistant F&B Manager

#### PROGRAMME LEARNING OUTCOMES

- Be responsible (at junior management level) for an operational department or section within hotels, catering establishments or hospitality-oriented organisations.
- Understand and apply contemporary systems and theories related to the administrative and operational areas in food and beverage.
- Comply and exhibit sound ethical behaviour on the workplace, excellent leadership and interpersonal skills.
- Assist in the generation of business and/or departmental ideas based on specific economic and market situations, trends and contemporary solutions in hospitality practices.

#### **ENTRY CRITERIA**

Successful completion of Diploma in Food & Beverage Service Operations (MQF/EQF Level 4).

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#### PROGRAMME 5.1

# CERTIFICATE IN FOOD PREPARATION & SERVICE



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION

2 Semesters + LITP

#### JOB ROLES MAY INCLUDE

- Kitchen Porter
- Commis de Rang
- Commis Chef de Partie
- Commis de Bar

#### **ADDITIONAL INFORMATION**

A profiling interview upon admission may be conducted in order to better assist students with their learning process. Admissions of special cases will be referred to ITS' Admissions Board.

Note: Programme 5 Part 1 is identical to Programme 4 Part 1.

#### PROGRAMME LEARNING OUTCOMES

- Understand and evaluate theoretical knowledge related to kitchen, bars and restaurant operations.
- Create and maintain good customer and

staff relations employing effective methods of communication.

• Comply with legal requirements on safety, health and hygiene.

#### ENTRY CRITERIA

Successful completion of Foundation in Hospitality & Tourism (MQF/EQF Level 2).

Minimum of 5 O level subjects of which; 2 O level subjects shall include Hospitality, Mathematics, Maltese, English and/or Home Economics at MQF/EQF Level 3 (SSC&P level 3) and any other 3 O level subjects at MQF/EQF level 2 or better (SSC&P level 2).

#### OF

Minimum of 4 O level subjects of which one O level shall include Hospitality or Home Economics at grade 3 or better and any other 3 O levels at grade 7 or better (SSC&P level 2) including English language. Non-Maltese applicants have the option to replace Maltese O level with their Native language O level.

CREDITS: 60 ECVET

MQF/EQF LEVEL

2 3 4 5 6 7

Successful completion of the Alternative Learning Programme Plus (ALP+), of which Hospitality should preferably be one of the vocational subjects chosen.

#### Ol

Apply as a mature student, at least 23 years of age by the beginning of the academic year applied for, and subject to proficiency and/or aptitude tests as per direction of the ITS. The ITS also reserves the right to subject the candidate for an interview prior to acceptance.

The successful completion of the Princes' Trust programme full ECDL are considered as equivalent to one O Level.

Applicants completing Year 11 (Form 5) in 2021 are urged to apply using their Secondary School Certificate and Profile (SSC&P) issued by their secondary school in July. Further information can be found on the admissions section on page 109.

THIS STUDY PROGRAMME IS IDENTICAL TO PROGRAMME 4.1



#### PROGRAMME 5.2

#### DIPLOMA IN FOOD PREPARATION & PRODUCTION OPERATIONS

#### PROGRAMME DURATION

2 Semesters + 1-year IITP

#### JOB ROLES MAY INCLUDE

- Chef de Partie
- Pastry Chef de Partie
- Chef Tournant

#### PROGRAMME LEARNING OUTCOMES

- Maintain health and safety practices in a kitchen environment and be able to follow and carry out the necessary Hygiene & Safety procedures.
- Prepare and produce dishes at the right temperature, using well-balanced ingredients and served to the exact consistency.
- Prepare a selection of cold and hot food, sauces, desserts and baked products including bread.

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- Reach a holistic understanding and be able to produce various national and ethnic cuisines.
- Implement recipe costing and Standard Operational Procedures.

#### **ENTRY CRITERIA**

Successful completion of Certificate in Food Preparation & Service (MQF/EQF Level 3).

CREDITS: 120 ECVET

MQF/EQF LEVEL

2 3 4 5 6 7



#### PROGRAMME 5.3

# HIGHER NATIONAL DIPLOMA IN FOOD PREPARATION & PRODUCTION MANAGEMENT

CREDITS: 67 ECTS

MQF/EQF LEVEL

2 3 4 5 6 7

#### PROGRAMME DURATION

2 Semesters

#### JOB ROLES MAY INCLUDE

- Head Chef
- Sous Chef
- Pastry Chef
- Food and Beverage Manager

#### PROGRAMME LEARNING OUTCOMES

- Maintain health and safety practices in a kitchen environment and be able to follow and carry out the necessary Hygiene and Safety procedures.
- Prepare and produce dishes at the right temperature, using well-balanced ingredients and served to the exact consistency.
- Practice and offer a variety of complex and creative hot and cold dishes, desserts, centrepieces and baked products including bread.
- Comply and adhere to the concept of Health & Safety legislations and implementation actions.
- Develop innovative and creative menus, recipe costings and design and implement Standard Operating Procedures.
- Practice modern leadership approaches in a kitchen environment and implement cost effective production processes.

#### **ENTRY CRITERIA**

Successful completion of Diploma in Food Preparation & Production Operations (MQF/EQF Level 4).

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#### PROGRAMME 6.1

# CERTIFICATE IN EVENTS



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION

2 Semesters + LITP

#### JOB ROLES MAY INCLUDE

- Events Personnel and Service
- Events Assistant
- Events Crew
- Events Sales Assistant

#### **ADDITIONAL INFORMATION**

A profiling interview upon admission may be conducted in order to better assist students with their learning process. Admissions of special cases will be referred to ITS' Admissions Board.

#### PROGRAMME LEARNING OUTCOMES

- Understand basic theories and processes of personal events planning.
- Apply knowledge and skills to effectively communicate with customers and colleagues in a professional manner.
- Understand various event elements such

as; food and beverage service, design and entertainment.

- Follow legal requirements on safety, health and hygiene.
- Apply basic sales and marketing principles to ensure the success of an event.

#### **ENTRY CRITERIA**

Successful completion of Foundation in Hospitality & Tourism (MQF/EQF Level 2).

Minimum of 5 O Level subjects of which; 2 O Level subjects shall include Hospitality, Mathematics, Maltese, English and/or Home Economics at grade 5 or better (SSC&P level 3) and any other 3 O Level subjects at MQF/ EQF level 2 or better (SSC&P level 2).

Minimum of 4 O level subjects of which one O level shall include Hospitality or Home Economics at grade 3 or better and any other 3 O levels at grade 7 or better (SSC&P level 2) including English language. Non-Maltese applicants have the option to

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CREDITS: 60 ECVET

MQF/EQF LEVEL

2 3 4 5 6 7

replace Maltese O level with their Native language O level.

#### OF

Successful completion of the Alternative Learning Programme Plus (ALP+), of which Hospitality should preferably be one of the vocational subjects chosen.

#### OF

Apply as a mature student, at least 23 years of age by the beginning of the academic year applied for, and subject to proficiency and/or aptitude tests as per direction of the ITS. The ITS also reserves the right to subject the candidate for an interview prior to acceptance.

The successful completion of the Princes' Trust programme full ECDL are considered as equivalent to one O Level.

Applicants completing Year 11 (Form 5) in 2021 are urged to apply using their Secondary School Certificate and Profile (SSC&P) issued by their secondary school in July. Further information can be found on the admissions section on page 109.



#### PROGRAMME 6.2

# DIPLOMA IN EVENTS OPERATIONS

CREDITS: 120 ECVET

MQF/EQF LEVEL

2 3 4 5 6 7

#### PROGRAMME DURATION

2 Semesters+ 1-year IITP

#### JOB ROLES MAY INCLUDE

- Events Coordinator
- Events Supervisor
- F&B Coordinator
- Event Sales Executive

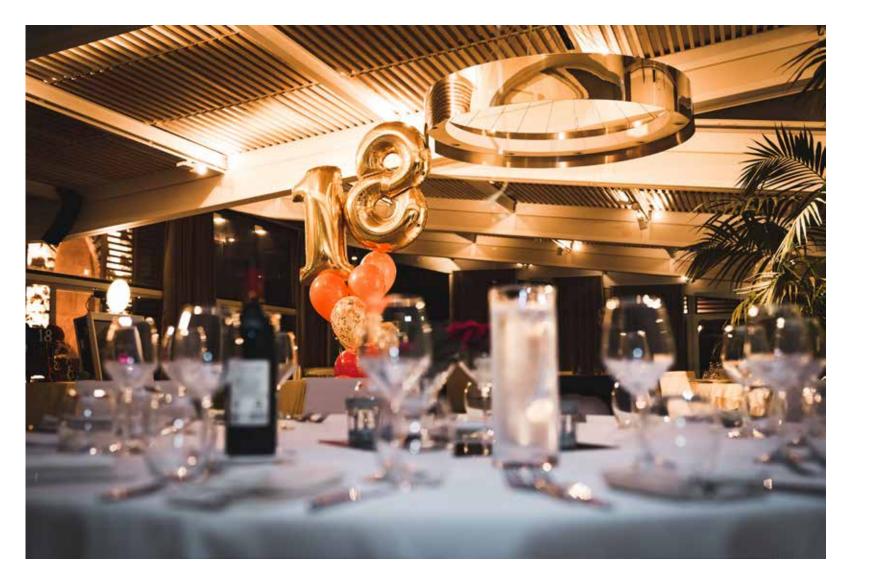
#### PROGRAMME LEARNING OUTCOMES

- Exhibit responsibility towards an operational section within a hotel in relation to events and other types of functions.
- Carry-out contemporary systems and theories related to the administrative and operational areas within this sector.
- Apply sound ethical behaviour in the workplace, excellent leadership and interpersonal skills.
- Assess and address a number of key operational issues that might occur within a hotel or a catering organisation.
- Apply accounting and budgeting knowledge and skills to the operation of events
- Deliver economic, efficient, effective and environmentally friendly operational performance.

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#### **ENTRY CRITERIA**

Successful completion of Certificate in Events (MQF/EQF Level 3).



#### PROGRAMME 6.3

### HIGHER NATIONAL DIPLOMA IN EVENTS MANAGEMENT

CREDITS: 67 ECTS

MQF/EQF LEVEL

#### PROGRAMME DURATION

2 Semesters

#### JOB ROLES MAY INCLUDE

- Events Planner
- Events Manager
- Event Specialist
- Events Sales and Marketing Manager
- DMC Manager
- Fair and Conventions Coordinator
- Conference & Banqueting Manager

#### PROGRAMME LEARNING OUTCOMES

- Independently implements the necessary operational and managerial tasks related to hospitality events.
- Manage effectively team members within a hospitality event related department.
  Solve problems which might arise during the planning, organisation and implementation of various hospitality events.
- Propose creative and innovative initiatives and solutions for customised hospitality events.
- Deal effectively, efficiently and in an ethical manner within a demanding work environment.

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• Plan and design an event that incorporates project management and financial planning.

#### **ENTRY CRITERIA**

Successful completion of Diploma in Events Operations (MQF/EQF Level 4).





#### PROGRAMME 7.1

### DIPLOMA IN CLIMATE FRIENDLY TRAVEL



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION

2 Semesters+ 1-year IITP

#### JOB ROLES MAY INCLUDE

- Climate Friendly Travel Trainer
- Sustainability Officer
- Corporate Social Responsibility Officer

#### PROGRAMME LEARNING OUTCOMES

- Identify why climate change is a dominant issue on the global agenda and recognize its dominant impact on travel and tourism.
- Review historical development and scientific evidence to understand the effects of climate change on the travel ecosystem, mobility, communities and hospitality services and vice versa.
- Use appropriate cognitive and practical skills to influence and cause a change in the development of next-generation thinkers - ultimately educating them to implement green policies and become trainers for Climate Friendly Travel.

• Understand the issue of sustainability through concepts of climate-friendly travel and key elements of the 2050 long-term strategy, as contained in the STGs and the Paris Climate Agreements.

#### **ENTRY CRITERIA**

Successful completion of one of ITS' Certificate Study Programmes (MQF/EQF Level 3).

5 O level subjects at MQF/EQF level 3 (SSC&P level 3); of which (i) English language is compulsory, (ii) 2 O level subjects must include Geography, Environmental Studies, Chemistry, Biology, Physics, Mathematics, and/or Hospitality. For definition of MQF/EQF levels and grades, refer to the back of the booklet.

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CREDITS: 120 ECVET

MQF/EQF LEVEL

2 3 4 5 6 7

Apply as a mature student, at least 23 years of age by the beginning of the academic year applied for, and subject to proficiency and/or aptitude tests as per direction of the ITS.

The successful completion of the Princes' Trust programme full ECDL are considered as equivalent to one O Level.

Applicants completing Year 11 (Form 5) in 2021 are urged to apply using their Secondary School Certificate and Profile (SSC&P) issued by their secondary school in July. Further information can be found on the admissions section on page 109.

> **ONLINE STUDY PROGRAMME**





#### PROGRAMME 8.1

# HIGHER NATIONAL DIPLOMA IN TOURIST GUIDING



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION

4 semesters including summer for full-time and 7 semesters including summer for part-time mode of study.

#### JOB ROLES MAY INCLUDE

- Freelance Tourist Guide
- Gallery Site Officer
- Museum Interpretation Officer
- Tourist Information Centre Manager

#### **ADDITIONAL INFORMATION**

A profiling interview upon admission may be conducted in order to better assist students with their learning process. Admissions of special cases will be referred to ITS' Admissions Board.

# PROGRAMME LEARNING OUTCOMES

• Understand the role of the tourist guide and manage the complex concepts of well organised tours.

- Be creative in the design and management of historical and thematic tours.
- Evaluate and anticipate customer expectations during the implementation process of Tourist Guiding.
- Understand and explain the detailed historical and cultural content of various itineraries and sites.
- Manage small tour groups and ensure safety and customer satisfaction at all times.

#### **FNTRY CRITERIA**

A combination of a minimum of 3 Advanced and Intermediate levels, of which one needs to be an Advanced level (MQF/EQF level 4) pass. These qualifications must add up to a minimum of 44 points as per matrix provided on the pages at the back AND passes at grade 5 (SSC&P level 3) or better in SEC examinations in English, Mathematics and Maltese. (Non-Maltese applicants have the option to replace Maltese O Level with their native language O level). The successful completion of the

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CREDITS: 67 ECTS

MQF/EQF LEVEL

2 3 4 5 6 7

Princes' Trust programme and full ECDL are considered as equivalent to one O level.

An ITS Diploma in Events Operations, Rooms Division, Travel and Tourism, Food Preparation and Production and Food and Beverage Service and Climate Friendly MQF/EQF Level 4 (or equivalent).

#### OR

Apply as a mature student, at least 23 years of age by the beginning of the academic year applied for, and subject to proficiency and/or aptitude tests as per direction of the ITS. The ITS also reserves the right to subject the candidate for an interview and/or an RPL procedure prior to acceptance.

AVAILABLE ON FULL-TIME AND PART-TIME BASIS



FOR FURTHER NOTES ON THIS STUDY PROGRAMME, REFER TO PAGE 92.



#### PROGRAMME 9.1

# PREPARATORY COURSE FOR THE BACHELOR IN CULINARY ARTS (HONS)



Prospective students who meet the requirements can enter this programme.

# PROGRAMME DURATION 12 months including LITP

# PROGRAMME LEARNING OUTCOMES

- Systematically prepare for advanced studies and further the education in the field of Culinary Arts.
- Comprehensively understand core principles to comply with social, scientific, cultural and ethical values at the stages of gathering, interpreting, implementing, and declaring data in the field.
- Systematically prepare to apply and use information and communication as required in this area of study.
- Comprehensively equip learners with academic skills that are in line with MQF/ EQF level 6 education

#### ENTRY CRITERIA

An ITS Diploma in Travel and Tourism, Rooms Division, Food and Beverage Service, or Events – MQF/EQF Level 4 (or equivalent).

#### OR

An ITS Higher National Diploma or an equivalent qualification (MQF/EQF level 5);

A combination of a minimum of 2 Advanced and Intermediate levels, of which one needs to be an Advanced level (MQF/EQF level 4) pass, these must add to 22 points as per matrix provided at the back on the booklet; and passes at grade 5 (SSC&P level 3) or better in SEC examinations in English, Mathematics and Maltese.

#### OR

Apply as a mature student, at least 23 years of age by the beginning of the academic year applied for, and subject to proficiency and/or aptitude tests as per direction of the ITS.

CREDITS: 60 ECTS

MQF/EQF LEVEL

2 3 4 5 6 7



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FOR FURTHER NOTES ON THIS STUDY PROGRAMME, REFER TO PAGE 92.

#### PROGRAMME 9.2

in collaboration with the Institut Paul Bocuse (France)



## BACHELOR IN CULINARY ARTS (HONS)



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION

32 months including LITP and IITP

#### JOB ROLES MAY INCLUDE

- Chef de Cuisine
- Private Chef
- Executive Chef
- Food and Beverage Manager
- Culinary Director
- Food and Beverage Director

#### **ADDITIONAL INFORMATION**

A profiling interview upon admission may be conducted in order to better assist students with their learning process. Admissions of special cases will be referred to ITS' Admissions Board.

#### PROGRAMME LEARNING OUTCOMES

- Conduct advanced studies and further the education in the field of Culinary Arts.
- · Comply with social, scientific, cultural and ethical values at the stages of gathering, interpreting, implementing, and declaring data in the field.

- Develop and appraise enhanced levels of craftsmanship in culinary arts and specific speciality areas of food production and modern food production trends.

#### **ENTRY CRITERIA**

required in this area of study.

A combination of a minimum of 3 Advanced and Intermediate levels, of which one needs to be an Advanced level (MQF/EQF level 4) pass, and these qualifications must add up to a minimum of 44 points as per matrix provided at the back on the booklet AND passes at grade 5 (SSC&P level 3) or better in SEC examinations in English, Mathematics and Maltese; and at least four years documented experience and a pass in: (i) the Basic Kitchen and Larder, and the Basic Pastry and Baking course and; (ii) Intermediate Kitchen and Larder and, and Intermediate Pastry and Baking course offered by the Institute of Tourism Studies.

An ITS Diploma in Food Preparation & Production MQF/EQF Level 4 (or equivalent). CREDITS: 240 ECTS

MQF/EQF LEVEL 2 3 4 5 6 7

#### OR

An ITS Higher National Diploma in Food Preparation & Production Management MOF/EOF Level 5 (or • Apply and use information and communication as equivalent).

A combination of a minimum of 2 Advanced and Intermediate levels, of which one needs to be an Advanced level (MQF/EQF level 4) pass as per matrix provided at the back on the booklet, and these must add to 22 points; and passes at grade 5 (SSC&P level 3) or better in SEC examinations in English, Mathematics and Maltese; and the 12-month Preparatory Course for the Bachelor of Culinary Arts (Hons) which is equivalent to 22 points as per matrix as provided at the back on the booklet.

Apply as a mature student, at least 23 years of age by the beginning of the academic year applied for, and subject to proficiency and/or aptitude tests as per direction of the ITS. In this programme, at least 4 years of relevant documented experience in an industrial kitchen are required or pass in: (i) the Basic Kitchen and Larder Pastry course and; (ii) Intermediate Kitchen and Larder and Pastry course offered by the Institute of Tourism Studies. The ITS also reserves the right to subject the candidate for an interview and/or an RPL procedure prior to acceptance. Applicants must also provide proof of their English proficiency at B2 level.



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FOR FURTHER NOTES ON THIS STUDY PROGRAMME, REFER TO PAGE 92.

#### PROGRAMME 9.3

in collaboration with the Haaga-Helia University of Applied Sciences (Finland)



# BACHELOR IN INTERNATIONAL HOSPITALITY MANAGEMENT (HONS)



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION:

32 months including LITP and IITP

#### JOB ROLES MAY INCLUDE

- Supporting positions in Marketing, Human Resources, Accounting and Sales
- Property Manager
- Hospitality Revenue Manager
- Destination Manager
- Human Resources Manager
- Front Office Manager
- Reservations Manager
- Administration Manager
- Customer Relations Manager
- Assistant General Manager
- General Manager
- Food and Beverage Manager
- Rooms Division Manager

#### **ADDITIONAL INFORMATION**

A profiling interview upon admission may be conducted in order to better assist students with their learning process. Admissions of special cases will be referred to ITS' Admissions Board.

#### PROGRAMME LEARNING OUTCOMES

- Manage hospitality operations within international dimensions.
- Understand fundamental and complex theories for management and leadership in the hospitality industry.
- Understand and apply advanced marketing principles.
- Comply with social, scientific, cultural and ethical values at the stages of gathering, interpreting and implementing data in the field.
- Apply and use information as required in this area of study.
- Innovate operations to attract new business.

#### **ENTRY CRITERIA**

A combination of a minimum of 3 Advanced and Intermediate levels, of which one needs to be an Advanced level (MQF/EQF level 4) pass, and these qualifications must add up to a minimum of 44 points as per matrix provided at the back on the booklet AND passes at grade 5 (SSC&P level 3) or better in SEC examinations in English, Mathematics and Maltese. (Non-Maltese applicants have the

CREDITS: 240 ECTS

MQF/EQF LEVEL
2 3 4 5 6 7

option to replace Maltese O Level with their native language O level).

#### $\bigcirc$

An ITS Diploma in Events Operations, Rooms Division, Travel & Tourism, Food Preparation & Production, Food & Beverage Service and Climate Friendly Travel or a Higher National Diploma in Tourist Guiding, or an equivalent qualification (MQF/EQF level 4)

#### OR

An ITS Higher National Diploma in, Rooms Division Management, Events Management, Travel & Tourism Management, Food Preparation & Production Management and Food & Beverage Service Management MQF/EQF Level 5 (or equivalent).

#### OF

Apply as a mature student, at least 23 years of age by the beginning of the academic year applied for, and subject to proficiency and/ or aptitude tests as per direction of the ITS. The ITS also reserves the right to subject the candidate for an interview and/or an RPL procedure prior to acceptance. Applicants must also provide proof of their English proficiency at B2 level.



FOR FURTHER NOTES ON THIS STUDY PROGRAMME, REFER TO PAGE 92.

#### PROGRAMME 9.4

in collaboration with DAN Europe



# BACHELOR OF SCIENCE IN DIVING SAFETY MANAGEMENT



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION

36 months including LITP and IITP

#### JOB ROLES MAY INCLUDE

- Scuba Diving Instructor
- Director of Diving/diving business manager
- Dive Safety Officer
- Diving Officer
- Research Diver
- Scientific Diver
- Hyperbaric Chamber Operator
- Diving Medical Technician
- Gas Blender

#### **ADDITIONAL INFORMATION**

A profiling interview upon admission may be conducted in order to better assist students with their learning process. Admissions of special cases will be referred to ITS' Admissions Board.

#### PROGRAMME LEARNING OUTCOMES

- Comprehensively understand the concepts of risk assessment with respect to scuba diving and creatively propose strategies how to reduce risks.
- Systematically understand the human physiology and acknowledge how this is affected by regular/frequent diving activity

(recreational, technical and free diving).

- Comprehend the business elements, including the human resource management component and how does this operate in the leisure industry.
- Determine detailed knowledge on the various components making up diving equipment and specific equipment used for specific use (recreational, technical and free diving, research diving and other associated activities whilst diving).
- Systematically identify diving related hazards/ injuries and their treatment both in terms of basic first aid but also more advanced procedures, such as the use of the hyperbaric chamber.
- Deploy established techniques on how to assist and partner with recompression chamber facilities, training and emergency assistance).

#### **ENTRY CRITERIA**

A combination of a minimum of 3 Advanced and Intermediate levels, of which one needs to be an Advanced level (MQF/EQF level 4) pass, and these qualifications must add up to a minimum of 44 points as per matrix provided at the back on the booklet AND passes at grade 5 (SSC&P level 3) or better in SEC examinations

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CREDITS: 180 ECTS

MQF/EQF LEVEL
2 3 4 5 6 7

in English, Mathematics and Maltese. (Non-Maltese applicants have the option to replace Maltese O Level with their native language O level).

#### OR

An MQF/EQF Level 4 full qualification, AND a portfolio evidencing relevant experience in the diving sector for at least 3 years and evidence of appropriate writing and analytical skills to ensure that the prospective candidate can fully and meaningfully participate in the course, and work experience at professional and/or executive level for at least 5 years.

OR

Any ITS Diploma or equivalent MQF/EQF level 4 certification.

OR

Any ITS Higher National Diploma or equivalent MQF/EQF level 5 certification.

Apply as a mature student, at least 23 years of age by the beginning of the academic year applied for, and subject to proficiency and/or aptitude tests as per direction of the ITS. The ITS also reserves the right to subject the candidate for an interview and/or an RPL procedure prior to acceptance. Applicants must also provide proof of their English proficiency at B2 level.



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FOR FURTHER NOTES ON THIS STUDY PROGRAMME, REFER TO PAGE 92.

**AVAILABLE ON PART-TIME BASIS** 

#### NOTES FOR THE BACHELOR IN CULINARY ARTS (HONS)

Students who follow the Higher National Diploma programmes may join the Bachelor in Culinary Arts  $2^{nd}$  year if they are successful in their Higher National Diploma programme.

Students in Higher National Diploma programmes who obtain passes in enough ECTS as per ITS Rules and Regulations may opt to join Bachelor in Culinary Arts 2nd year without completing the long essay and research methods modules. In such cases the said students, while being able to continue the degree programme, will not be able to graduate from Higher National Diploma until such time as all HND modules, including the long essay and research methods modules are successfully completed.

Students who decide to progress to Bachelor in Culinary Arts second year from the Higher National Diploma will require to carry out a 3-month placement before joining second year.

Note: The Institute of Tourism Studies offers a preparatory year for students with A levels qualifications. Refer to page 84 for course details and entry criteria.

# NOTES FOR THE BACHELOR IN INTERNATIONAL HOSPITALITY MANAGEMENT (HONS)

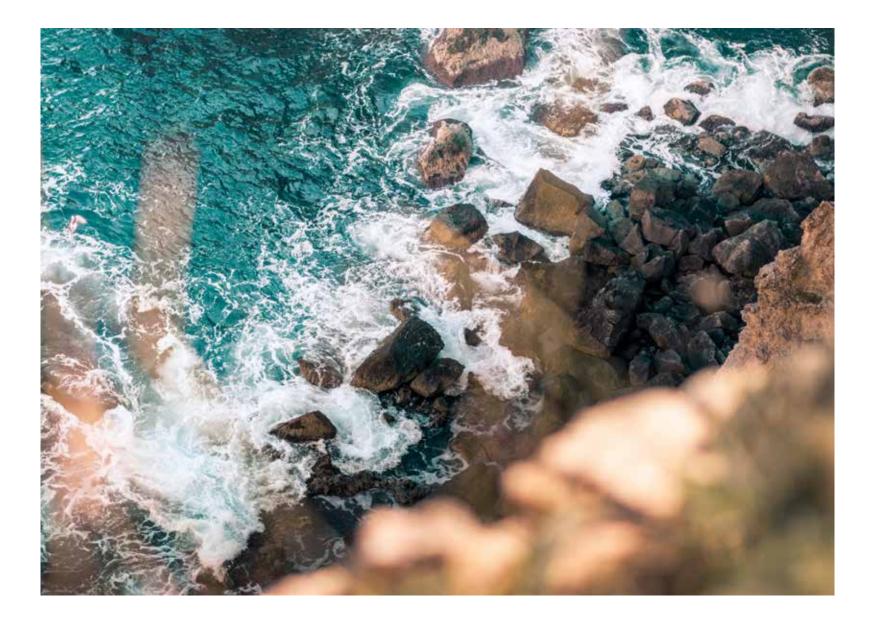
Students who follow the Higher National Diploma programmes may join the Bachelor in International Hospitality Management 2<sup>nd</sup> year if they are successful in their Higher National Diploma programme.

Students in Higher National Diploma who obtain passes in enough ECTS as per ITS Rules and Regulations may opt to join Bachelor in International Hospitality Management 2<sup>nd</sup> year without completing the long essay and research methods modules. In such cases the said students, while being able to continue the degree programme, will not be able to graduate from Higher National Diploma until such time as all HND modules, including the long essay and research methods modules are successfully completed.

Students who decide to progress to Bachelor in International Hospitality Management second year from the Higher National Diploma will require to carry out a 3-month placement before joining second year.

SPECIAL ARRANGEMENT FOR HIGHER NATIONAL DIPLOMA IN TOURIST GUIDING AND BACHELOR DEGREES ENTRY CRITERIA DUE TO COVID-19 SITUATION

- 1. Students who would like to enroll in one of ITS degree programmes are urged to apply on provisional basis until the Matriculation results or equivalent are published. Applications are open.
- 2. Students with 44 Points or more will be able to proceed as regular student as per ITS Rules and Regulations.
- 3. Students applying for one of ITS degree programmes and achieve between 36-43 points following the MATSEC supplementary session of October 2021 will be allowed to continue through the 1st Year subject that they obtain all the 60 ECTS credits in the programme of study by the September 2022 resit session
- 4. Students who do not manage to achieve more than 36 points will be redirected into an alternative ITS program of studies.



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#### PROGRAMME 10.1

in academic affiliation with The Emirates Academy of Hospitality Management



### MASTER IN BUSINESS ADMINISTRATION IN INTERNATIONAL HOSPITALITY MANAGEMENT



CREDITS: 90T ECTS

MOF/EOF LEVEL

2 3 4 5 6 7



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION

18 months including

#### JOB ROLES MAY INCLUDE

- Senior positions in Marketing, Human Resources, Accounting and Sales
- Senior Property Manager
- Hospitality Revenue Senior Manager
- Destination Senior Manager
- Human Resources Senior Manager
- Senior Administration Manager/Director • Customer Relations Director
- General Manager

#### **ADDITIONAL INFORMATION**

A profiling interview upon admission may be conducted in order to better assist students with their learning process. Admissions of special cases will be referred to ITS' Admissions Board.

#### PROGRAMME LEARNING OUTCOMES

- Systematically devise innovative strategies for hospitality business operations.
- Autonomously and systematically manage specific hospitality operations within an international dimension.
- Employ best practices and put complex theories of hospitality business management into practice in the most efficient and effective
- Creatively apply advanced hospitality marketing principles.
- Promote social, scientific, cultural and ethical values at the stages of gathering, interpreting and implementing data in the hospitality business field.
- Employ innovation techniques within the hospitality business operations in order to sustain and attract new business.

#### **ENTRY CRITERIA**

A relevant MQF/EQF Level 6 (180 ECTS) degree at second class.

An MQF/EQF Level 6 degree plus a portfolio evidencing relevant work experience for at least 3 years.

An MQF/EQF Level 5 full qualification in Tourism, Hospitality, Business or Management including six years work experience at supervisory/management level. Applicants may also be requested to submit a portfolio evidencing appropriate writing and analytical skills to ensure that the prospective candidate can fully and meaningfully participate in the course.

Ten years proven work experience at supervisory/management level. Applicants may also be requested to submit a portfolio evidencing appropriate writing and analytical skills to ensure that the prospective candidate can fully and meaningfully participate in the course. Applicants must also provide proof of their English proficiency at B2 level.



#### PROGRAMME 10.2

# MASTER OF ARTS IN HERITAGE INTERPRETATION



Prospective students who meet the requirements can enter this programme.

#### PROGRAMME DURATION

24 months including LITP

#### JOB ROLES MAY INCLUDE

- Heritage Management and Curatorship
- Docent
- Historical Interpretation Consultant
- Visitor Experience Executive/Consultant
- Exhibitions Manager
- Museums Collections Officer
- Multimedia Producer

#### **ADDITIONAL INFORMATION**

A profiling interview upon admission may be conducted in order to better assist students with their learning process. Admissions of special cases will be referred to ITS' Admissions Board.

# PROGRAMME LEARNING OUTCOMES

• Devise innovative strategies for Heritage Interpretation which may be applied to

different contexts, particularly those related to tourism and education.

- Initiate research and be self-driven to propose new studies in HI which will contribute toward local and international Heritage and Tourism sectors.
- Critically assess the stakeholders/audience/ clients which will be benefitting from an adequate HI product while establishing methods of research to carry out audience segmentation in order to provide the best HI experience to a wide variety of clients.
- Comprehensively deal with ICT professionals when developing HI technology and critically assess the full cycle of planning, implementration and review of such technology.
- Critically review current methods of HI which are already present in Heritage and Tourism attractions.

#### **ENTRY CRITERIA**

A relevant MQF/EQF Level 6 degree at second class or better.

CREDITS: 90T ECTS

MQF/EQF LEVEL

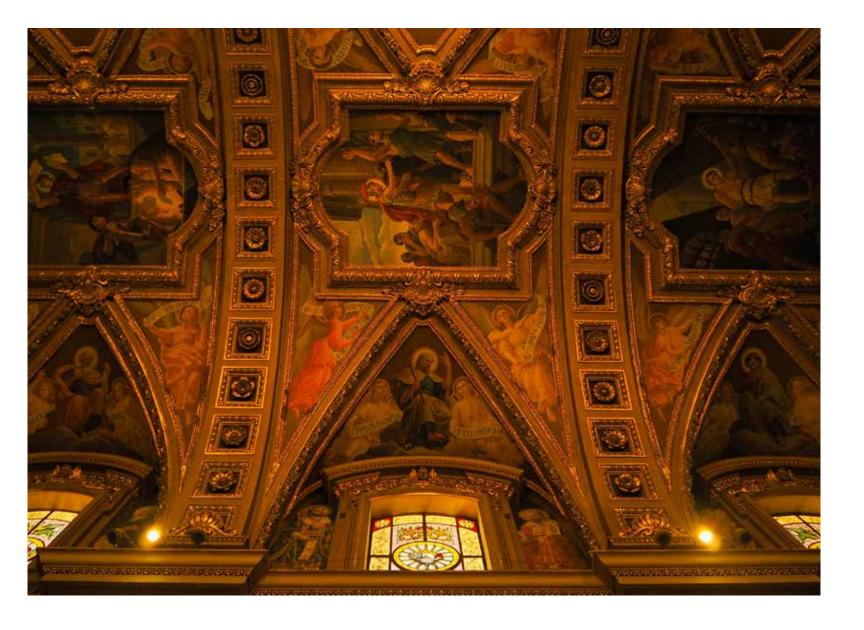
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#### Ol

An MQF/EQF Level 6 degree plus a portfolio evidencing relevant work experience for at least 3 years.

#### OF

An MQF/EQF Level 5 full qualification with 120 ECTS, AND a portfolio evidencing appropriate writing and analytical skills to ensure that the prospective candidate can fully and meaningfully participate in the course, and work experience at professional and/or executive level for at least 5 years. Applicants must also provide proof of their English proficiency at C1 level.



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# PART TIME COURSES

Throughout the year, the Institute of Tourism Studies offers various part-time course, aimed both for beginners and also for industry professionals who wish to further their studies.

Here below, one may find some of the courses offered. For the full and updated list, kindly visit <u>www.its.edu.</u> <u>mt.</u>

FOOD HANDLING COURSE, LEADING TO LICENSE B

#### LANGUAGES

Basic Maltese Language for Foreign Workers in the Hospitality Industry German for Tourist Guiding French for Tourist Guiding Spanish for Tourist Guiding Italian for Tourist Guiding

# WINE & SPIRIT EDUCATION TRUST (WSET)

WSET (UK) Intermediate Certificate in Wines WSET (UK) Advanced Certificate in Wines

#### KITCHEN AND LARDER

Award in Basic Kitchen and Larder Award in Intermediate Kitchen and Larder Advanced Kitchen Advanced Larder

#### PASTRY AND BAKING

Award in Basic Pastry and Baking Award in Intermediate Pastry and Baking Advanced Pastry The Art of Making Pastizzi

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#### **EVENTS**

Planning Children's Parties Wedding Organisation Revenue Management

# TAILOR-MADE COURSES

Apart from preparing its students to join and contribute to the ongoing success of Malta's tourim and hospitality industry, ITS also offers training for those already in the industry.

This is done by offering various training programmes, both accredited and non-accredited format, or custom designed to meet the respective customer needs.

This training provision targets various operations and offers training in:

# HOSPITALITY & CATERING OPERATIONS

**Rooms Division:** Front Office and Housekeeping

**Food & Beverage:** Kitchen and Service

**Food Safety:** Food Handlers License **Wines:** Wines and Spirits Education Trust (WSET), UK

#### TOURISM OPERATIONS

**Events and Leisure:** Destination Management Organizations (DMO). Conference and Banqueting, Visitor Attractions

#### **Incoming Tourist Operations:**

Travel Agency, Travel Consultant, Airport Operations, Cruise ship Operations, Super Yacht services **Tourist Guiding:** Tourist Guides,

Tour Leaders, Docents

#### LANGUAGES

English for Tourism Maltese for Tourism German for Tourism French for Tourism Italian for Tourism

#### **CUSTOM DESIGNED PROGRAMMES**

may be held at any of the ITS campuses or the client's property and may be prepared in a way that reflects the specific Brand Standards and Values, and be focused on every department's needs. These programmes may include a structured or unstructured Assessment, as well as be engineered in a way that makes them either Accredited or non-Accredited.

Training type examples may include: **Soft Skills, including:** 

communication skills, body language, telephone etiquette, guest satisfaction, greetings and farewells, guest information, handling guest concerns, complaint handling, protocol, crowd control.

Hard Skills, including: kitchen and larder, pastry and baking, food and beverage service, bar service, mixology, checking-in, operating booking systems.

# What is the difference between an Accredited and a Non-Accredited programme?

Accredited: a programme is pegged to the Malta Qualification Framework, which ranges from levels 1 to 7. By the end of the programme the trainee would obtain European Credit Transfer System (ECTS), which translate to having a Minimum possible of 1 ECTS for 25 hours of learning.

**Non- Accredited:** a programme that does not meet the above criteria, whereby the learner is awarded a certificate of attendance or performance.

The learning outcomes of the non-accredited courses may still be recognised through Recognition of Prior Learning (RPL) and formal and non-formal learning.

#### **SUPPORTING SCHEMES**

Get Qualified Scheme



Training Pays (Jobsplus)
Investing in Skills (Jobsplus)



# SERVICES OFFERED ON CAMPUS

#### ITS SUPPORT SERVICES

The Institute of Tourism Studies invests a lot in student support services and has a team of dedicated staff that are at the students' disposal. ITS offers the following services:

#### WELLBEING SERVICES

ITS offers wellbeing sessions to all students, in-person or online, allowing them to discuss any concerns or personal matters that are affecting their wellbeing in an informal and confidential setting. This service is also offered to all students who are abroad on their placement via Microsoft Teams. These sessions are aimed at enhancing students' wellbeing to make them successful individuals, not only in their careers, but also in their personal lives and relationships.

#### STUDENT SUPPORT

is available to all ITS students who wish to discuss anything related to their programme of study and any other related matters during their time at ITS or during their work placement. Students who qualify for job coaches are also assisted by our student support officer. Kindly contact <a href="mailto:student.support@its.edu.mt">student.support@its.edu.mt</a> for more information.

#### CAREER GUIDANCE

is provided to all ITS students as well as prospective students. This service offers one-to-one guidance sessions related to assisting a candidate in choosing the right course and career path. Added to this, ITS offers orientation visits on campus to all secondary and post-secondary schools.

The visit includes a talk, a show-around of the campus and lunch at one of the ITS' training restaurants.

In light of COVID-19, we are offering alternative services to the ones mentioned above. An alternative to the orientation visit, ITS is offering virtual talks, Q& A sessions and virtual show-arounds (video clip). We are also offering virtual one-to-one appointments, telephone calls and emails. Kindly contact the Guidance unit on <a href="mailto:guidance@its.edu.mt">guidance@its.edu.mt</a> for more information.

#### LEARNING COACHES

ITS has a dedicated team of Learning Coaches who support students with special needs and/or learning challenges and/or specific difficulties throughout their learning experience.

# THE LIBRARY AND RESOURCE ROOM

The Library contains print and electronic information in the fields related to the programmes of study on offer. The Library's mission is to support the ITS teaching and research programmes by providing adequate scholarly information resources, emerging technologies and user support services.

The Library representatives are available to assist students in management of print and electronic collection, answering reference questions, direction to specific research sources, instructions on the use of electronic resources and guidance on copyright issues.

#### STUDENT COUNCIL

Students have a voice and a

contribution to make to their educational institution.
ITS strongly believes that it is important that students are provided with the opportunity to express their views on issues of concern to them in the Institute. It is equally important that students are listened to and encouraged to take an active part in promoting the aims and objectives of ITS. The Student Council plays a key role in fullfilling such objectives, especially since Student Council representatives are entitled to sit on some of the most important ITS

governing bodies, such as the Board

of Studies (BOS) and program

Quality Validation Board (PQVB)

#### WORK BASED LEARNING

## LOCAL AND INTERNATIONAL INTERNSHIPS

The aim of the Local Industrial Trade Practice (LITP) and the International Internship Trade Practice (IITP) is to give students the opportunity to apply what they have learnt in the lecture room to a workbased learning experience, while at the same time being encouraged to network with industry leaders. These contacts could potentially lead to job offers once students successfully complete their studies with the Institute of Tourism Studies.

# LOCAL INDUSTRIAL TRADE PRACTICE (LITP)

The Local Industrial Trade Practice (LITP) is a fourteen (14) week practical experience in the tourism and hospitality industry of one's own home country. All full-time students are required to undertake their LITP during the summer months, within departments that are related to the student's area of study. The satisfactory completion of the LITP is a requirement for the abovementioned programmes of study.

# INTERNATIONAL INTERNSHIP TRADE PRACTICE (IITP)

The International Internship Trade Practice (IITP) is a twelve (12) month practical experience in the tourism and hospitality industry, which ITS students undertake in a foreign country, which may be both a European or non-European country (not in one's own home country). It is a mandatory module for students following the **Diploma** programmes.

Students enrolled in the **Bachelor's Degree** courses need to undergo a compulsory fourteen (14) week international internship.

The satisfactory completion of the IITP is a requirement for the abovementioned programmes of study. The LITP and IITP is a negotiated partnership and students may reap many benefits from such experience including:

- academic credit;
- basic salary;
- practice in disciplinary skills;
- exposure to professional practices;
- self-development;
- the opportunity to exercise civic responsibility;
- expansion of social and professional networks;
- CV building.

The exact dates for the LITP and IITP depend on the academic calendar which varies each scholastic year.

# LITP AND IITP CONDITIONS, COSTS & REMUNERATION:

Conditions of employment and remuneration payable to students during the LITP and IITP will be compliant with the respective country's employment regulations.

Students may propose establishments where to conduct their work placement, as long as such establishments abide by employment regulations.

Students embarking on their international internship must make their own travel and insurance arrangements.

Final approval of the placement arrangements is at the discretion of the CEO and the Student Cases Board within the Institute of Tourism Studies.

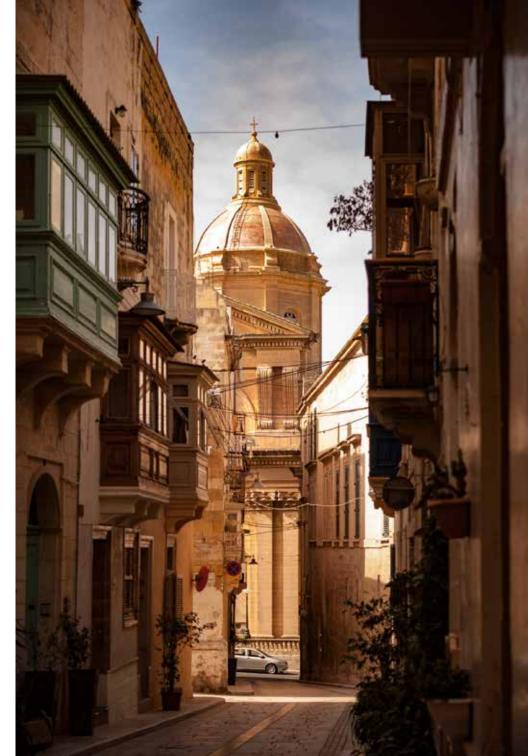
#### PRACTICUM

The practicum is aimed at providing students with the opportunity to undertake first-hand experiential training in the heritage industry. This work experience will be in line with the

students' area of study, enabling them to put into practice the theoretical aspects of their studies. Moreover, such an experience is crucial in providing students with a clear insight into the needs and demands that govern the local heritage industry, particularly with regard to interpretation and visitors' satisfaction.

# RECOGNITION FOR PRIOR LEARNING

RPL is a form of assessment to recognize student's skills, knowledge and competences acquired through previous training, education, work and/or general life experience. On successful completion of the assessment process, students may be exempted from module lectures during a programme of study. Seeking Guidance Prior to RPL Guidance may be provided by the Institute's Recognition for Prior Learning appointed coordinator through email address rpl@its.edu.mt. Further information on RPL, visit www.its.edu.mt.





# ADMISSION TO THE INSTITUTE OF TOURISM STUDIES

# PROGRAMMES OF STUDIES STARTING OCTOBER 2021

Applications are open and will remain open till the 31<sup>th</sup> August 2021.
Apply online at <a href="https://www.its.edu.mt">www.its.edu.mt</a>

# PROGRAMMES OF STUDIES COMMENCING DURING THE ACADEMIC YEAR 2021/2022

Please contact the ITS Registrar Department on <a href="mailto:registrar@its.edu.mt">registrar@its.edu.mt</a> for assistance in filling the online application form.

For assistance and information about the courses, please contact our Career Guidance Officer on guidance@its.edu.mt.

All applications are subject to approval according to the Admissions Policy of the Institute and/or by the Board of Governors and the final decision on acceptance is taken by ITS. Moreover, applicants may be subject to an English proficiency test and/or an interview. ITS also reserves the right to speak to applicants and/or parents (in cases of underage applicants) to determine the propensity of the student related to the course applied for. ITS may suggest alternative programmes and/or levels of support in cases whereby the applicant might be at risk in terms of health and safety and/or might be applying for a programme which might be detrimental to the development of the applicant. More information on the Admissions Policy may be found on the ITS website (www.its.edu.mt).

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## IMPORTANT NOTES FOR CERTIFICATE APPLICANTS

Applicants completing Year 11 (Form 5) in 2021 are urged to apply using their Secondary School Certificate & Profile (SSC&P) issued by their Secondary School in July, whereby the subjects listed may be considered as O levels depending on the results.

Since SEC results are likely to be published late in August, in case of students who do not have the required minimum criteria from the SSC&P, they can apply with ITS, and once the SEC results are published they are to send the results via e-mail on <a href="mailto:admissions@its.edu.mt">admissions@its.edu.mt</a>. These will be uploaded by the institute with the application and the application will be reconsidered.

# ADDITIONAL INFORMATION

#### CONDUCT

All registered full-time and part-time students shall be subject to the Rules and Regulations of the Institute of Tourism Studies, which may be found on the ITS website - www.its.edu.mt

#### **GENERAL PROVISIONS**

Students must follow the timetables set out by the Institute of Tourism Studies and may be required to attend morning, afternoon and/or evening sessions. They may also be required to attend sessions succeeding normal hours, on public holidays and during the weekend.

Students in programmes of study where food is handled are required to successfully complete a Food Hygiene course in accordance with current Health & Hygiene Regulations.

All applicants will be asked to undertake a medical examination, conducted by a medical practitioner at a clinic of their choice. and fill in a medical questionnaire which will be provided together with the application form. This medical questionnaire is needed to certify their suitability to join a programme of studies at the Institute of Tourism Studies. The Institute reserves the right to determine the number of new entrants in relation to the availability of resources and the standard of applicants.

#### **STIPEND**

The Institute offers a Student
Maintenance Grant in the form of a
stipend. The grant is available to fulltime students who meet the eligibility
criteria and who are not in full-time
employment during the scholastic
period. The first stipend will be paid
in the beginning of December 2021.
Thereafter stipends will be paid
every four weeks in arrears. Students
receiving a stipend are also entitled to
receive half the annual Government
bonus and have to pay their National
Insurance contributions.

Eligible students will also be paid an initial grant per scholastic year paid in the beginning of December 2021. Students repeating specific modules

in which they failed will be eligible for stipend on a pro-rata basis.

Full information on stipends and eligibility criteria may be found on <a href="https://www.its.edu.mt">www.its.edu.mt</a>.

#### **GRADE POINT EQUIVALENCES**

A combination of a minimum of 3 Advanced and Intermediate levels, of which one needs to be an Advanced level (MQF/EQF level 4) pass, and these qualifications must add up to a minimum of 44 points as per the matrix provided below.

#### ADVANCED LEVEL

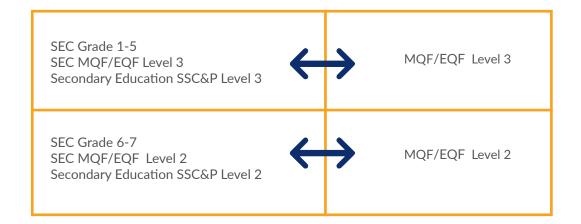
Grade A 30 Grade Points
Grade B 24 Grade Points
Grade C 18 Grade Points
Grade D 12 Grade Points
Grade E 6 Grade Points

#### INTERMEDIATE LEVEL

Grade A	10 Grade Points
Grade B	8 Grade Points
Grade C	6 Grade Points
Grade D	4 Grade Points
Grade E	2 Grade Points

#### MQF/EQF LEVELS, IN CORRESPONDENCE WITH SEC GRADES

The table below explains the Malta Qualifications Framework (MQF) levels and corresponding SEC grades as specified in the Referencing Report authored by the National Commission for Further and Higher Education





# INTERNATIONAL STUDENTS

#### WE ARE DIVERSE

One-third of the student population at the Institute of Tourism Studies is made up of foreign nationals. Prospective students with foreign qualifications are asked to contact the Malta Qualifications Recognition Information Centre (MQRIC) so recognition on their qualification may be provided.

#### **APPLYING FOR VISAS**

International students who require a visa are guided by the ITS' International Department.

The main aim of the international office is to welcome international students at the Institute of Tourism Studies and help them adjust to life in Malta. There are various ways in which our office helps foreign students:

## BEFORE THE STUDENT COMES TO MALTA. THE OFFICE

Produces letters that kickstart their visa process.

Helps students find accommodation by giving them useful contacts. Contacts Identity Malta and ensures that the entity knows that there are ITS students applying for visa and from which embassies.

# AFTER THE STUDENT COMES TO MALTA, THE OFFICE

Helps students acclimatise to Malta Keeps in contact with the students to help them with their needs. Helps students apply for the student visa with identity Malta.

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#### **APPLICATION PROCESS**

The students first apply online through the ITS website, after they get accepted the registrar sends the acceptance letter.

The international office then sends an e-mail with the basic information about the students so that they can kickstart his application at the embassy.

When the student pays the first semester fees the international office sends a more detailed letter to both Identity Malta and the student. When the student arrives in Malta the international office shows them around the campus and helps them find the closest amenities to their flats. After a couple of weeks, the office

#### ITS PROSPECTUS 2021-2022

starts approaching non-European foreigners and helps them apply for a student visa.

ADDITIONAL USEFUL INFORMATION FOR INTERNATIONAL STUDENTS

#### COST OF LIVING

#### **ACCOMMODATION**

The International Department will be able to help you in finding the right accommodation in Malta. You may contact them on international office@its.edu.mt.

Kindly note that the institute will be needing your Maltese address in order to send you the visa letter.

#### **ALIMENTARY COSTS**

The food-related cost depends on the students' purchases. In Malta there are numerous convenience shops and ITS does have a canteen where ITS students can dine.

#### **TRANSPORTATION**

Regarding transportation costs on can find the different costs on the Malta Public transport website.

www.publictransport.com.mt/en/bus-card-and-ticketing

#### HEALTHCARE

When international students apply for a one-year student visa, the application must include a one-year private health plan. You can get a quotation even online by going to a Maltese private insurance provider.

# ENGLISH LANGUAGE REOUIREMENTS

At the Institute of Tourism Studies, a sound level of English language writing, speaking, listening and reading is necessary since English is the language of instruction.

When applying to pursue studies at ITS, international students are required to provide evidence to indicate their level of English proficiency. For evidence of English language proficiency, international students are expected to provide a

minimum score in at least one of the following:

Certificate Level (MQF/EQF Level 3)
IELTS Academic: 4.5, TOEFL
Internet: 72, Cambridge English
Preliminary: B1

Higher National Diploma Level (MQF/EQF Level 5) IELTS Academic: 5.5, TOEFL Internet: 72, Cambridge CAE: B2

Degree Level (MQF/EQF Level 6) IELTS Academic: 5.5, TOEFL Internet: 72, Cambridge CAE: B2

Masters Degree (MQF/EQF Level 7) IELTS Academic: 6.0, TOEFL Internet: 72, Cambridge CAE: C1

#### TARIFF & FEES

Applicants from countries not within the European Union are required to pay a registration fee as well as course fees, as indicated on the ITS website (www.its.edu.mt).

All applications are subject to

approval according to the Admissions Policy of the Institute and/or by the Board of Governors and the final decision on acceptance is taken by ITS. Moreover, applicants may be subject to an English proficiency test and/or an interview. ITS also reserves the right to speak to applicants and/or parents (in cases of underage applicants) to determine the propensity of the student related to the course applied for. ITS may suggest alternative programmes and/ or levels of support in cases whereby the applicant might be at risk in terms of health and safety and/or might be applying for a programme which might be detrimental to the development of the applicant. More information on the Admissions Policy may be found on the ITS website (www.its.edu.mt).



# NOTES




#### ITS Malta Campus

Institute of Tourism Studies, Aviation Park, Aviation Avenue, Hal Luqa LQA 9023, Malta

**T:** +356 2379 3100 | **E:** registrar@its.edu.mt

#### ITS Gozo Campus

Institute of Tourism Studies, Triq I-Isqof Buttigieg, Qala QLA 1042, gozo

**T:** +356 2258 7800 | **E:** registrar@its.edu.mt







www.its.edu.mt